

Lashonda P. Stewart

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Objective

As an eager and enthusiastic professional, I am proud to share my love of learning and educating others through encouragement, respect, and best practices. It is my goal to instill a value of education and lifelong learning in others. By being a versatile, career changer, I possess skills, knowledge and abilities that are transferable to various projects.

Profile

- Highly motivated, energetic, and creative educator who believes all children deserve multiple opportunities to achieve success.
- Organized, responsible, and loyal team player who strives to include diverse beliefs and ideas
- Demonstrated team leadership roles in various educational environments.
- Proven ability to organize an assortment of activities, clubs, and activities for students of varying ages, abilities, and interests.
- Interests and strengths include reading, research, communications, management and organizational skills.

Education

Completion

IUPUI School of Library and Info Science
I-LLID Fellow; Master of Library Science (MLS)

May 2011

Bachelor of Science, Management and Communication (BA)
Concordia University Wisconsin

May 2002

Indiana Reciprocal License # 1071130
High Qualified based on Praxis II Indiana

Work History

Indianapolis Public Schools-PS #48

July 2009-2010

Teacher, Grade 6

- Plan lessons according to Indiana State Standards.
- Use a variety of assessment such as weekly tests, scrimmages and diagnostic acuity tests to gauge student learning.
- Serve on several committees and collaborate with principal, staff and outside community members to achieve student goals.
- Coordinate with other staff to facilitate student learning.

Indianapolis Public Schools-PS #15

July 2008 – 2009

Teacher, Grade 2

- Utilizes *Voyager Passport* curriculum to support key areas of reading (Reading First School).
- Plans detailed standards based lesson incorporating Bloom's taxonomy and varied assessments.
- Directs small group (targeted interventions) instruction for fluency and phonics instruction with Second Grade students.
- DIBELS used to indicate reading and fluency proficiency.
- Serves on several committees such as diversity, professional development, math and gifted and talented cluster group.

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- Displays teamwork through frequent communication, weekly meetings and sharing of ideas and successes.

Indianapolis Public Schools-Coleman Middle School

August 2007-May 2008

Teacher, grade 6 (Girls' Academy)

- Planned standards based lessons weekly to reach the diverse needs of single gender student population.
- Sponsored Oprah Winfrey Free the Children O' Ambassadors club with a group of 6th and 7th grade students to teach service, world awareness of economic and social factors and ignite change.
- Worked with several educators collaboratively to ensure best practices, analyze and compile data, and deliver the best service to meet individual student needs.
- Administered ISTEP, DIBELS and IPS Benchmark Standards Assessments.

Preeminent Charter School (Raleigh, NC)

2007

Teacher, grade 4

- Worked to assist students by remediation to pass the North Carolina EOG (End-of-Grade) tests.
- Planned a variety of review lessons that targeted student's deficiencies in Math for summer institute.
- Planned social activities to balance academic learning given in the summer academy.

Indianapolis Public Schools, Phoenix Academy Alternative

2006-2007

EH Teacher, Maternity Leave (Half Semester)

- Provided instruction and support in a small, self contained EH classroom of all males.
- Used a variety of classroom management strategies to maintain order and discipline in the alternative setting.
- Worked with staff, support agencies (Midtown, Password, etc.) to facilitate a holistic care plan for each child.
- Communicated with parents weekly and provided constant feedback on behavior and academic progress.

Indianapolis Lighthouse Charter School

2005-2006

Teacher, grade 2

- Taught standards based lesson plans utilizing best practices.
- Collaborated with staff through weekly team meetings, professional development outings and in house training seminars.
- Administered Stanford assessments.
- Compiled and maintained a roster of student information to support transportation needs, tracked achievement, and systematically organized clubs.
- Utilized a variety of parent communication methods including newsletters, email, phone calls and home visits (required by the school).

Certifications, Workshops, Conferences

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| ▪ Reading First | July 2008-10 |
| ▪ Shurley Grammar | July 2008-10 |
| ▪ Reading Street | September 2007 |
| ▪ O' Ambassadors Club | 2007-2008 |
| ▪ Responsive Classroom I | July 2006-10 |
| ▪ Open Court Reading | July 2006 |
| ▪ Foss Science | 2005-2006 |
| ▪ Core Knowledge | July 2005 |
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Other Interests: Reading, writing, family, volunteering and travel.

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References

Debra Barlowe, Assistant Principal. IPS: Emmerich Manual Middle School
317-450-4216
BARLOWED@ips.k12.in.us

Frecia McMillon, Teacher, grade K, Indianapolis Lighthouse Charter School
219-588-7458
Frecia.mcmillon@lighthouse-academies.org

Dr. Lashun Arun, Dean, ITT Technical Institute
219-689-0040

Carmen Sharp, Principal, IPS # 48
317-226-4248

Additional professional references are available upon request.

**IPS work history shown separately to show duties in each position, each school year of employment*